

Rutgers University Student Instructional Rating Summer 2008

01 220 302 H6 81199

Dimova, Ralitzza

ENROLL= 50

RESP= 22 (44%)

STRONGLY  
DISAGREE

NEUTRAL

STRONGLY  
AGREE

# OF  
NO  
MEAN  
OF  
MEAN  
OF  
MEAN  
OF  
MEAN  
OF  
LEVEL

PART A: UNIVERSITY-WIDE QUESTIONS:

	1	2	3	4	5	RESPONSES	SECTION	COURSE	DEPT	LEVEL
1. The instructor was prepared for class and presented the material in an organized manner	0	3	3	7	9	0	4.00	4.00	3.97	3.96
2. The instructor responded effectively to student comments and questions	0	3	3	7	9	0	4.00	4.00	3.71	3.84
3. The instructor generated interest in the course material	2	4	5	4	7	0	3.45	3.45	3.52	3.40
4. The instructor had a positive attitude toward assisting all students in understanding course material	0	2	2	6	12	0	4.27	4.27	4.07	4.00
5. The instructor assigned grades fairly	0	0	4	8	8	2	4.20	4.20	3.97	3.88
6. The instructional methods encouraged student learning	3	2	5	5	7	0	3.50	3.50	3.48	3.39
7. I learned a great deal in this course	3	2	3	5	9	0	3.68	3.68	3.60	3.54
8. I had a strong prior interest in the subject matter and wanted to take this course	4	2	5	5	5	0	3.24	3.24	3.54	3.42
9. I rate the teaching effectiveness of the instructor as	2	2	4	8	6	0	3.64	3.64	3.53	3.46
10. I rate the overall quality of the course as	1	1	6	7	7	0	3.82	3.82	3.62	3.57

**What do you like best about this course? :**

Nothing

everything

Interesting material

Professor

Professor Dimova was very friendly and approachable.

Not much to like about the class

Not much actually. The actual findings of the studies were interesting.

The way the professor presented the material.

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**If you were teaching this course, what would you do differently? :**

I would take more time to go over the diagrams and gist out what is important for the exam/

nothing

Try to put readings online instead of having to buy book

Nothing

N/A

Give more practice problems during class, rather than all at the end

I would have gave more background. I felt you put equations and solve them up there for no reason. I could never follow any of the equations and what they actually meant.

Nothing

It was a summer class, so it was a bit quick but a homework assignment that counted as part of the grade would have been great. I am a bad test taker, and I don't like to rely solely on tests.

Encourage more participation

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**In what ways, if any, has this course or the instructor encouraged your intellectual growth and progress? :**

None

answers questions well

This course has taught me to look outside your textbook for more fulfilling answers.

She gave some real world examples

Maybe I need more math to understand this kind of course. I took calculus II and I really did not understand what was the point of all those equations.

By reading more about labor economics in the newspapers.

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**Other comments or suggestions::**

I would say that the class should be more interesting so that we could sit in class.

none

You accent is pretty thick. I feel you knew the material very well but could not make us understand it as well as you understand it. Then again it is the summer and things were accelerated and students really did not want to be there so you what else can I say. Have a good remaining summer.

Great class overall and can easily ask questions in class and the professor would answer them fully.

great class =]

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